

Erasmus+ 2015 Project Summary

Our school has been running for mobility programs for young adults learning in secondary or vocational trainings since 2004. The students of the school are between the age of 14 and 23, most of them are underprivileged socially or cumulatively.

In our school English language prep -, secondary -, vocational - and non-formal adult trainings are going on in the following professions: cook, confectionar and waiter.

We can boast of our relationships of long-standing in Germany and Finland. Now we would like to organize professional trainings to the UK and Spain with the help of intermediary companies and we keep contact with a training hotel in Slovakia.

Our school mobility programs fit to and are part of the students' professional trainings which are proved by the ECVET based working program and evaluating system based on learning outcomes to ease valorising, and our tracking system.

Our aim is to train such skilled workers who can do well both on the national and European Union's labour market together with a wide range of knowledge, competences and the knowledge of speaking foreign languages. The aim of our institutional strategy is to improve and raise the level of our education and vocational trainings. For years the mobility program is part of our Pedagogical Programme and our ISO quality assurance programme.

In 2015 and 2017 we would like to integrate 49 beneficiaries totally into the project. Our German partners (Hotel König Ludwig, Gasthof Woaze) have been hosting our students for trainings for many years. The owner - hotel manager knows our program and can help in monitoring and evaluating. In Germany 10 students can spend their 3-month professional training in 5 terms between 1st May and November or in the Christmas season.

In Finland Savon Consortium for Education provide for the hosting restaurants and hotels in Kuopio where the students can take part in school lessons and practise in the partner school kitchens. Besides the students can describe our school, the country, our traditions and gastronomy to the Finish students in English lessons. Our Finish partner school are waiting for 5 students each in 2016 and 2017.

The Spanish Animafest is a student labour exchange office which set our students up in beach hotels and on the Balearic Islands. In the summer of 2016 they provide 4-month-long summer training option for 7 students. They use an internet-based system for monitoring and evaluating of the students.

You can find Hotel Kastiel in the area of Slovakia mostly lived by Hungarians works as a training hotel for students. Our students could spend 2 months in two hotels in Érsekújvár and in Zilizi Confectionary and Hotel Korzo in the summer of 2016.

Our students are helped by mentor teachers (totally 6) in conformity and making contacts at the beginning of the trainings. Moreover, if it is possible we try to escort the students during

the onward and backward journey, too. The mentoring processes during the training are done by our school teachers.

Before the training abroad we organize prep trainings for the students in language, cooking, pastry-cooking and serving. The aim of the trainings is learning about the theoretical and practical knowledge of gastronomy. During the prep training psychologist and mental hygiene specialist attend to the students whose purposes are team-building, improving communicational skills and handling conflicts, homesickness and being far away from their family.

In the course of a parent meeting we involve parents into the organizational process and inform them about the training program, the budget, the contracting - and reporting duties.

The prep trainings and the working processes are created based on the valid vocational exam requirements and the offers of the national curriculum module by module to assure the exact preparatory process and to agree with the national standards described with the ECVET learning outcomes.

On the school website a monitoring and reporting system is being created to check the students' career not just during and after the trainings abroad but after leaving school to see how they progress. With comparing the career of this group to the control group - students not involved in any foreign training – we could check the success of the mobility program.

Our aim with putting through this project is to grow up young adults who are self-confident and successful in their profession and with it they enhance the reputation of our school. Keeping and extending our relationships and wide spreading our results are the key to the success of the vocational training and to fulfilling the requirements of the national and international labour market.